



Deadly Koolinga Chef Program Cooking Class Plan - 2022

Set Up:

- 10 cooking stations per class follow COVID-19 distancing guidelines (https://www.wa.gov.au/government/document-collections/covid-19-coronavirus-events)
- 1 participant per cooking station participants on a family roster basis to ensure equity

Facilitators and Helpers:

Ensure assistance from the school's Aboriginal Education Officers or health service's Aboriginal Health Workers to support the facilitation of the classes.

Encourage parent helpers to attend (COVID-19 restrictions permitting)

Check – Wearing of face masks are per WA's public health and social measures (https://www.wa.gov.au/government/covid-19-coronavirus/covid-19-coronavirus/covid-19-coronavirus/covid-19-coronavirus-what-you-can-and-cant-do#masks)

All facilitators and parent helpers must have:

- Full COVID-19 Vaccination Record
- Current Working with Children Check (https://workingwithchildren.wa.gov.au/)

Time	Activity
5 minutes	 All participants and helpers are to wash hands Equipment: Hand hygiene poster(s) Hand soap (liquid preferred) Hand towel(s) for drying (paper hand towel preferred. All cloth hand towels to be washed at 90°C minimum on a full cycle for maximum sterilisation) All facilitators and helpers must have a hand hygiene certificate.

	Hand Hygiene Australia (free of charge): https://www.hha.org.au/online-learning/learning-module-
	<u>information/individuals</u>
	Class learning objective discussion:
	Nutrition education session
	Kitchen and food safety discussion
	Resources: Posters, pamphlets, visual aids, activities:
	Australian:
	https://www.refreshedschools.health.wa.gov.au/professional-learning/professional-knowledge/teacher-information-sheets/
10 minutes	https://www.education.sa.gov.au/sites/default/files/curriculum kit - healthy choices.pdf?acsf files redirect
	https://www.nudefoodday.com.au/wp-content/uploads/2016/08/LESSON-PLAN-BOOKLET.pdf
	https://heas.health.vic.gov.au/early-childhood-services/curriculum-activities/healthy-eating-games-and-activities
	International:
	https://www.albertahealthservices.ca/assets/info/nutrition/if-nfs-nutrition-activities-classroom.pdf
	https://www.teachervision.com/subjects/health-safety/nutrition
	https://www.islingtoncs.org/sites/default/files/Cooking%20Matters%20Toolkit%20Screen%20Small%20040218.pdf
	http://www.nourishinteractive.com/nutrition-education-printables/category/48-teacher-resources-teaching-kids-healthy-habits-
	nutrition-manuals
	Cooking plan for the day:
	Recipe selection (cooker top only; no oven recipes):
	"Live lighter" Campaign: https://livelighter.com.au/
	Healthy Lifestyle Cookbook: https://kidney.org.au/uploads/resources/2-and-5-qld-atsi-cookbook-feb-09.pdf
	Deadly Tucker Cookbook: https://www.superherofoodshq.org.au/product/deadly-tucker-download-2/
90 minutes	Organisation:
	Shopping list, food selection for the class budget, correct transportation and storage of ingredients requiring
	refrigeration.
	Food preparation before the class as required
	Regular equipment checks and replace as required
	Containers for safe transportation of cooked meal
	Containers for safe transportation of cooked fried

	Container for foods scraps and rubbish disposal
	 Cooking: Skills and techniques for relevant age groups during the class (eg: chopping, cutting, reading and measuring etc.) Assist children with tasks with safety considerations Encourage engagement with recipe reading and following step-by-step instructions https://healthy-kids.com.au/kids/primary-school/how-to-read-a-recipe/
	Wash up: Clean and dry Pack up Store and stack storage tubs and cookers
15 minutes	 Equipment: Washing tubs and draining trays Liquid detergent Dish cloths, scourers and dish towels (All cloth dish towels to be washed at 90°C minimum on a full cycle for maximum sterilisation)